



AGENDA

ACADEMIC AFFAIRS/STUDENT SERVICES COMMITTEE OF THE BOARD OF TRUSTEES

Committee Members

Trustee Eva Loreda, Chair

Dr. Adriana Tamez

Trustee Dave Wilson

Alternate Member

Trustee Zeph Capo

February 13, 2015

3:00 p.m.

**HCC Administration Building
3100 Main, 2nd Floor Auditorium
Houston, Texas 77002**

**NOTICE OF A MEETING OF THE
ACADEMIC AFFAIRS/STUDENT SERVICES COMMITTEE
OF THE BOARD OF TRUSTEES**

HOUSTON COMMUNITY COLLEGE

February 13, 2015

Notice is hereby given that a Meeting of the Academic Affairs/Student Services Committee of the Board of Trustees of Houston Community College will be held on Friday, the thirteenth (13th) day of February, 2015 at 3:00 p.m., or after, and from day to day as required, at the HCC Administration Building, 3100 Main, 2nd Floor Auditorium, Houston, Texas 77002. The items listed in this Notice may be considered in any order at the discretion of the Committee Chair and items listed for closed session discussion may be discussed in open session and vice versa as permitted by law. Actions taken at this Meeting do not constitute final Board action and are only Committee recommendations to be considered by the Board at the next Regular Board meeting.

I. Call to Order

II. Topics for Discussion and/or Action:

- A. Approval of Four New Academic Associate Degrees.
- B. Approve the Certificate of Completion of the Core Curriculum.
- C. HCC Honorary Degrees for 2015.
- D. Report on HCC Commencement Ceremony for 2015.

III. Adjournment to closed or executive session pursuant to Texas Government Code Sections 551.071; 551.072 and 551.074, the Open Meetings Act, for the following purposes:

A. Legal Matters

- 1. Consultation with legal counsel concerning pending or contemplated litigation, a settlement offer, or matters on which the attorney's duty to the System under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws.

B. Personnel Matters

- 1. Deliberate the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee, or to hear complaints or changes against an officer or employee, unless the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

C. Real Estate Matters

1. Deliberate the purchase, exchange, lease, or value of real property for Agenda items if deliberation in an open meeting would have a detrimental effect on the position of the System in negotiations with a third person.

IV. Additional Closed or Executive Session Authority

If, during the course of the meeting covered by this Notice, the Board should determine that a closed or executive meeting or session of the Board should be held or is required in relation to any items included in this Notice, then such closed or executive meeting or session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this Notice or as soon after the commencement of the meeting covered by the Notice as the Board may conveniently meet in such closed or executive meeting or session concerning:

Section 551.071 – For the purpose of a private consultation with the Board's attorney about pending or contemplated litigation, a settlement offer, or matters on which the attorney's duty to the System under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws.

Section 551.072 – For the purpose of discussing the purchase, exchange, lease or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

Section 551.073 – For the purpose of considering a negotiated contract for a prospective gift or donation to the System if deliberation in an open meeting would have a detrimental effect on the position of the System in negotiations with a third person.

Section 551.074 – For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee, unless the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

Section 551.076 – To consider the deployment, or specific occasions for implementation of security personnel or devices, or a security audit.

Section 551.082 – For the purpose of considering discipline of a student or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing, unless an open hearing is requested in writing by a parent or guardian of the student or by

Houston Community College
Academic Affairs/Student Services Committee – February 13, 2015

the employee against whom the complaint is brought.

Section 551.084 – For the purpose of excluding a witness or witnesses in an investigation from a hearing during examination of another witness in the investigation.

Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive meeting or session, then such final action, final decision, or final vote shall be at either:

- A. The open meeting covered by this Notice upon the reconvening of the public meeting, or
- B. At a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

V. Reconvene in Open Meeting

VI. Adjournment

Certificate of Posting or Giving of Notice

On this _____ 9th _____ day of _____ February _____, 2015, at or before 3:00 p.m., this Notice was posted at a place convenient to the public and readily accessible at all times to the general public at the following locations: (1) Administration Building of the Houston Community College, 3100 Main, First Floor, Houston, Texas 77002; (2) the Harris County's Criminal Justice Center, 1201 Franklin, Houston, Texas 77002; (3) the Fort Bend County Courthouse, 401 Jackson, Richmond, Texas 77469; and (4) the Houston Community College website, www.hccs.edu. The Houston Community College's Fort Bend County public meeting notices may be viewed after hours (*i.e.* between the hours of 5:30 p.m. and 7:30 a.m.) on the kiosk located on the west side of the new Fort Bend County Courthouse (the "William B. Travis Building"), located at 309 South Fourth Street, Richmond, Texas 77469.

Sharon R. Wright, Manager
Board Services

ACTION ITEM

Meeting Date: February 13, 2013

Committee: *Academic/Student Affairs*

ITEM NO.	ITEM TITLE	PRESENTER
A	Approval of Four New Academic Associate Degrees	Dr. Cesar Maldonado Dr. Kimberly Beatty

RECOMMENDATION

Approve four new Associate degrees in:

1. Associate of Arts – Drama
2. Associate of Arts – Government
3. Associate of Arts – World Languages (French and Spanish Specializations)
4. Associate of Science – Geology

COMPELLING REASON/RATIONALE

The Texas Higher Education Coordinating Board (THECB) has approved the offering of academic Associate of Arts (AA) and Associate of Science (AS) degrees in specific programs. This will provide greater guidance for students in terms of academic advising, correct course selections, and completing degree programs in a more efficient manner. All of the degrees incorporate the state approved Core Curriculum and “field of study” as applicable.

HCC is proposing approval of specific Associate of Arts in Drama, Government, World Languages (French and Spanish Specializations), and an Associate of Science in Geology. All associate degrees are in compliance with the state requirement of 60 semester hour associate degrees. In addition, each Associate degree above is designed for full transfer to the university related major without loss of credit, enabling the student to progress into his/her junior year at the university in a seamless transfer.

DESCRIPTION OR BACKGROUND

HCC has historically offered “generic” academic degrees in either the Associate of Arts (AA) or Associate of Science (AS) to allow variation in student preparation for transfer to universities for the baccalaureate degree. Over time, the State of Texas has become more prescriptive in terms of which courses should be included in a state-wide Core Curriculum and “fields of study” leading to specific baccalaureate degrees.

FISCAL IMPACT

The new degree programs will have minimal fiscal impact as HCC already has sufficient full-time faculty to offer the programs. The catalog and advising materials will be updated.

STRATEGIC GOAL ALIGNMENT

Goal: #1 – Increase student completion through advanced educational opportunities.

Attachments: **The following program overviews are attached:**

1. **Associate of Arts in Drama**
2. **Associate of Arts in Government**
3. **Associate of Arts in World Languages Overview**
4. **Associate of Science in Geology Overview**

This item is applicable to the following:

Central Coleman Northeast Northwest Southeast Southwest 3100

Program Overview: Drama

The proposed Houston Community College Drama Program will lead to an Associate in Arts in Drama and is intended for students planning on transferring to a four-year university or college to pursue a baccalaureate degree in Drama/Theatre. Students who complete this Associate in Arts in Drama degree will find that all courses transfer directly and fulfill requirements of the degree plan for the university or college to be attended. The proposed Associate in Arts in Drama program will prepare students to pursue a variety of Drama/Theatre degrees, including Acting, Directing, Design, and Arts Management.

The study of Drama/Theatre provides a student with wide-reaching skills in communication, organization, and efficacy. Students armed with a degree in Drama/Theatre have the ability to pursue careers as performers, playwrights, directors, producers, stage managers, dramaturgs, theatre educators, drama therapists, and any number of arts management positions. Although no one goes into an Arts field to become wealthy, those who are interested in pursuing an arts career are instinctively drawn to these positions and know that no other alternative will make them as personally fulfilled.

Many people are aware of the exorbitant salaries for some of the world's top-billed actors, but 95% of all actors (classified as "working actors") make a great deal less. The median hourly wage for actors is \$20.26, according to the Bureau of Labor Statistics' report of May 2012. Median wages (both hourly and annual) are difficult to calculate since actors tend to work in short stints, with some jobs lasting only 1 day and others a few days and still others 6-8 weeks. The employment of actors has continued to increase each year, although slower than some other careers.

Stage directors and producers have a median annual wage of \$92,390 according to the Bureau of Labor Statistics report of May 2012. Although this is a very competitive field, additional opportunities continue to be made available to those willing to put in the work.

Postsecondary theatre educators hold positions in colleges, universities, private institutions, pre-professional schools, and vocation organizations and have a median annual wage of \$73,340, according to the Bureau of Labor Statistics' May 2012 report. Opportunities for postsecondary theatre educators will continue to increase as enrollments in such organizations continue to grow.

Approval of this Associate in Arts in Drama program will motivate students to make progress toward a clearly defined educational objective. The recognition of such a degree plan will ensure students will be well-prepared to enter an upper-level college or university program and the HCC drama faculty will be more motivated than ever to serve students.

Associate of Arts in Drama

The Drama Program strongly recommends that a student complete this degree before transferring to a 4-year college or university Drama or Theatre Arts program. This associate degree is intended for Drama or Theatre Arts majors.

First semester

EDUC 1300	College & Career Planning	3
ENGL 1301	Composition I	3
American History elective		3
Math 1332 or 1342	Mathematics elective	3
DRAM 1310	Introduction to Theatre	<u>3</u>
		15

Second semester

ENGL 1302	Composition II	3
American History elective		3
DRAM 1351	Acting I	3
DRAM 1320	Performance	3
Social/Behavioral Science		<u>3</u>
		15

Third semester

Language, Philosophy & Culture		3
Life & Physical Science		3
GOVT 2305	Federal Government	3
DRAM 1322	Stage Movement	3
DRAM 1330	Theatre Practice I	<u>3</u>
		15

Fourth semester

Life & Physical Science		3
GOVT 2306	Texas Government	3
DRAM 1352	Acting II	3
DRAM 1341	Stage Makeup	3
DRAM 2361	History of the Theatre	<u>3</u>
		15

Total Degree Hours 60

Program Overview: Government / Pre-Law

The HCC Government Program has proposed the creation of an Associate in Arts (A.A.) in Government / Pre-Law. The Associate in Arts is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in Political Science or other Liberal Arts major with the intention of applying to Law School. The AA degree plan consists of a total of 60 SCH and includes the required core curriculum courses recently adopted by the HCC core curriculum committee as well as the major prerequisites necessary for students to transfer as juniors to the Political Science major of their choice.

The AA degree in Government / Pre-Law provides a sequential course of study which prepares students for transfer to four-year institutions with a major for career fields which emphasize the value of familiarity with diverse cultures and global issues as well as providing critical thinking and research skills. The plan also requires 4 semesters of a world language, which enables the world of communication to other cultures to open up. In addition to being able to travel to other countries and speak with their inhabitants, graduates can use their linguistic skills to find rewarding employment in global businesses.

As a pathway to Law School, students can enter the field of law as lawyers, judicial law clerks, judges, arbitrators, paralegals, court reporters, title examiners, politicians, among others. The U.S. Bureau of Labor Statistics (BLS), www.bls.gov, projects mild to moderate employment growth for lawyers. Median earnings for lawyers in 2013 is \$131,000.

The driving need for the program is the Completion Agenda. Formalization of this educational pathway will motivate students towards a clearly defined educational objective without loss of credit in transfer. Students wishing to pursue a baccalaureate degree will be able to transition into four-year institutions ready to take upper-division courses. Having completed the AA at HCC, students will enter directly into their selected Political Science or Liberal Arts major, and graduate Law School, if desired.

The expected enrollment for this degree plan is difficult to project. All students are required to take six hours of Government classes in every academic associate degree. The only additional unique identifier for this degree plan, which distinguishes it from a Liberal Arts degree plan is the required Government course, Introduction to Political Science. However, there has been much interest by students in preparing for Law School.

Associate of Arts in Government / Pre-Law

The Government Program strongly recommends that a student complete this degree before transferring to a 4-year college or university Political Science or Liberal Arts program. This associate degree is intended for Government or Liberal Arts majors.

First semester

EDUC 1300	College & Career Planning	3
ENGL 1301	Composition I	3
American History elective		3
Math 1332 or 1342	Mathematics elective	3
LANG 1411	Beginning Foreign Language I	<u>3</u>
		15

Second semester

ENGL 1302	Composition II	3
American History elective		3
Liberal Arts elective		3
LANG 1412	Beginning Foreign Language II	3
Social/Behavioral Science		<u>3</u>
		15

Third semester

Language, Philosophy & Culture		3
Life & Physical Science		3
GOVT 2305	Federal Government	3
LANG 2311	Intermediate Foreign Language I	3
Liberal Arts elective		<u>3</u>
		15

Fourth semester

Life & Physical Science		3
GOVT 2306	Texas Government	3
GOVT 2304	Introduction to Political Science	3
LANG 2312	Intermediate Foreign Language II	3
Creative Arts elective		<u>3</u>
		15

Total Degree Hours 60

Program Overview: World Languages

The HCC World Languages Program has proposed the creation of an Associate in Arts (A.A.) in World Languages, particularly Spanish and French, although students may choose from among seven world languages in which to major: Arabic, Chinese, French, German, Japanese, Spanish, or Vietnamese. The Associate in Arts is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in a World Language. The AA degree plan consists of a total of 60 SCH and includes the required core curriculum courses recently adopted by the HCC core curriculum committee as well as the major prerequisites necessary for students to transfer as juniors to the language major of their choice.

The AA degree in world languages provides a sequential course of study which prepares students for transfer to four-year institutions with a language major or acquisition of language proficiency necessary for career fields which emphasize the value of familiarity with diverse cultures and global issues. With a degree in world languages, the world of communication opens. In addition to being able to travel to other countries and speak with their inhabitants, graduates can use their linguistic skills to find rewarding employment in fields such as in foreign language teaching, translating or consulting.

World language teachers and professors work with students to help develop knowledge and competence in a second language. As America's economy and culture become more integrated with our neighbors, knowledge of a world language is growing in importance as a life skill and workplace qualification. World language teachers can work in a wide variety of environments, from public schools and universities to private, self-enrichment classes.

The U.S. Bureau of Labor Statistics (BLS), www.bls.gov, projects strong employment growth for postsecondary teachers. Median earnings for self-enrichment teachers in 2012 were about \$16 per hour, while postsecondary teachers made a median annual salary of around \$64,290.

Translators and interpreters work to convey knowledge and information from speakers or writers of one language to audiences who speak another. Translators typically work with written texts while interpreters work with spoken, usually real-time conversations and speeches.

This job requires perfect knowledge of at least two languages, sharp wits and an energetic personality. The BLS projects job demand for these professions to increase by 46% from 2012-2022. The median earnings for these workers in 2012 were approximately \$21.84 per hour.

As businesses and corporations continue expanding their reach beyond U.S. borders, they sometimes need to employ foreign workers. While necessary, this can cause disruptions in communication. For example, foreign workers may not be able to use company software until it is translated into their native tongue. Cultural issues such as local customs, taboos or religious practices can also give rise to miscommunication. For these reasons, multinational companies are increasingly turning to localization and cultural consultants to facilitate communication.

Formalization of this educational pathway will motivate students toward a clearly defined educational objective. Students wishing to major in a world language at a 4-year institution will arrive prepared to take upper-division courses. Having completed the AA at HCC, students will enter directly into their selected area of specialization.

Students will also be prepared to enter any career or academic program that demands linguistic skills and a knowledge of diverse perspectives gained from exposure to different cultures and different ways of expression, thereby producing well-rounded, knowledgeable, and culturally sensitive individuals.

Recognition of the world language degree will provide integrity to the HCC World Language Program as a relevant and essential academic degree with experienced and enthusiastic faculty who are eager to lead students to success with an AA in any of seven different world languages.

Associate of Arts in World Languages: French Specialization or Spanish Specialization

The Associate in Arts is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in a World Language. This plan has two specializations, Spanish and French.

First semester

EDUC 1300	College & Career Planning	3
ENGL 1301	Composition I	3
American History elective		3
LANG 1411	Beginning Foreign Language I	3
Math 1332 or 1342	Mathematics elective	<u>3</u>
		15

Second semester

ENGL 1302	Composition II	3
American History elective		3
LANG 1412	Beginning Foreign Language II	3
Life & Physical Science elective		3
Social/Behavioral Science elective		<u>3</u>
		15

Third semester

Language, Philosophy & Culture		3
Life & Physical Science		3
GOVT 2305	Federal Government	3
LANG 2311	Intermediate Language I	3
Creative Arts elective		<u>3</u>
		15

Fourth semester

LANG 2312	Intermediate Language II	3
GOVT 2306	Texas Government	3
Liberal Arts elective		3
Liberal Arts elective		3
Liberal Arts elective		<u>3</u>
		15

Total Degree Hours 60

Program Overview: Geology

The proposed Houston Community College (HCC) Geology Program leads to an Associate of Science degree in Geology. The Associate of Science in Geology is primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in Geology or Geoscience. The AS degree plan includes the full statewide core curriculum necessary for students to transfer as juniors to the Geography or Geoscience program of their choice.

The Geology program at HCC includes courses in the area of Physical Geology as well as Historical Geology. Successful completion of this program is beneficial to students interested in pursuing baccalaureate or higher degrees in Soil Science, Environmental Sciences, Geoscience Engineering, as well as Earth, Atmosphere, and Ocean Sciences.

Geoscientists study the physical aspects of the Earth, such as its composition, structure and processes to learn about its past, present and future. While it is common for Geoscientists to spend a large amount of time working outdoors conducting field research, there is also work that is performed in offices and in laboratories. The entry level requires a bachelor's degree and can expect a median average salary of \$90,890. According to the United States Department of Labor, Bureau of Labor Statistics, the job outlook for Geoscientists is expected to grow at a rate of 16 % between 2012 and 2022.

Environmental Scientists and Specialists help protect the environment and human health. They may work on cleaning up polluted areas, advise policy makers or work with industry to reduce waste. Entry level education requires a bachelor's degree. They work in offices, laboratories and conduct fieldwork. The medial annual wage for Environmental scientists or specialists was \$63,570 in May of 2012. The job outlook from 2012 to 2022 is expected to grow at a rate of 15%.

Geological Technicians and Petroleum Technicians have an entry level educational requirement of an Associate's degree. They provide support to scientists and engineers exploring natural resources. The median annual salary in 2012 was \$52,700 and the job outlook expected an increase of 15%. Petroleum Engineers design and develop methods for extracting oil and gas from the earth. A bachelor's degree is considered entry level with a median annual salary of \$130,280. The job outlook for Petroleum Engineers expects a faster than average growth at a rate of 26% between 2012 and 2022.

The American Geosciences Institute indicates that the majority of new geoscience job locations to be in Texas, California and Oklahoma. Graduates with jobs in Texas and Oklahoma were hired into the petroleum industry while graduates in California found employment in environmental services, research institutions and government agencies.

Community colleges play a key role in the academic pathways of a large percentage of students at four-year universities and colleges. The American Geoscience Institute published in a 2011 report that within geoscience, 52% of Bachelor's degree recipients, 40% of Master's degree recipient and 21% of doctorates attended community colleges.

Formalization of this educational pathway will motivate students towards a clearly defined educational objective. Students wishing to major in Geology or Geoscience at a four-year institution arrive ready to take upper-division courses. Recognition of the Geology degree will provide integrity to the HCC Geology Program as a relevant and essential academic degree

Associate of Science in Geology

The Geology Program strongly recommends that a student complete this degree before transferring to a 4-year college or university Geology or Geological Science program. This associate degree is intended for Geology or Geological Science majors.

First semester

EDUC 1300	College & Career Planning	3
ENGL 1301	Composition I	3
American History elective		3
CHEM 1411	General Chemistry I	3*
MATH 2412	Pre-calculus	<u>4</u>
		16

Second semester

ENGL 1302 or 2311	Composition II or Technical Writing	3
American History elective		3
CHEM 1412	General Chemistry II	3*
MATH 2413	Calculus I	4
Social/Behavioral Science elective		<u>3</u>
		16

Third semester

MATH 2414	Calculus II	4
GOVT 2305	Federal Government	3
PHYS 2325/2125	University Physics I & Lab	3*
GEOL 1403	Physical Geology	<u>3*</u>
		13

Fourth semester

Language, Philosophy & Culture		3
GOVT 2306	Texas Government	3
Creative Arts elective		3
PHYS 2326/2126	University Physics II & Lab	3*
GEOL 1404	Historical Geology	<u>3*</u>
		15

Total Degree Hours 60

*Note: Universities also require the science labs. Pre-calculus does not transfer to the major but is needed as a prerequisite to Calculus.

ACTION ITEM

Meeting Date: February 13, 2015

Committee: *Academic/Student Affairs*

ITEM NO.	ITEM TITLE	PRESENTER
B	Approve the Certificate of Completion of the Core Curriculum	Dr. Cesar Maldonado Dr. Kimberly Beatty Dr. Diana Pino

RECOMMENDATION

Approve the Certificate of Completion of the Core Curriculum.

COMPELLING REASON/RATIONALE

More students are using community colleges as a gateway to a four-year degree. Awarding a Certificate of Completion of the Core Curriculum provides the following benefits:

1. Formally recognizes a major milestone of completion;
2. Provides a credential for students to seamlessly transition to the four-year universities;
3. Creates a stackable credential track in academics;
4. Encourages further progress for educational attainment;
5. Supports the design of the state funding model; and
6. Aligns with the case managed student advising model.

For the 2013-2014 academic year, 3,558 students accomplished the “core complete” milestone. In the future this certificate will benefit many students attending HCC.

DESCRIPTION OR BACKGROUND

HCC already “posts” core completion status on students’ HCC transcripts as per state law. This analysis and process is run at least three times a year through the Registrar’s office. The additional step would be the awarding of an HCC institutional certificate, and possibly recognizing this attainment through additional venues, such as graduation, etc.

FISCAL IMPACT

The new certificate will have minimal fiscal impact.

STRATEGIC GOAL ALIGNMENT

Goal: #1 – Increase student completion through advanced educational opportunities.

Attachment Title(s): **HCC Core Curriculum**

This item is applicable to the following:

Central Coleman Northeast Northwest Southeast Southwest 3100

ACTION ITEM

Meeting Date: February 13, 2015

Committee: *Academic Affairs/Student Services*

ITEM NO.	ITEM TITLE	PRESENTER
C	HCC Honorary Degrees for 2015	Dr. Cesar Maldonado Dr. Kimberly Beatty

RECOMMENDATION

Approve no more than three recipients for awarding of HCC Honorary Degrees for 2015. The Trustees will be provided biographical materials in a separate handout so that nominations may be discussed and recipients selected.

COMPELLING REASON/RATIONALE

In March 2001, the Board began a policy of awarding honorary degrees. The policy stipulates that the Board, upon recommendation of the Chancellor, will bestow HCCS honorary degrees at the Commencement Ceremony.

DESCRIPTION OR BACKGROUND

The Board will consider nominations for awarding honorary degrees according to the following criteria:

1. Excellence in the fields of public affairs, the sciences, humanities and the arts, scholarship and education, business, philanthropy, or social services which exemplify the mission and scope of the institution;
2. Meritorious and outstanding public service to the institution, the community, the state of Texas, the United States, or to humanity at large; and
3. Individuals from business and industry who have achieved local, state, national or international distinction by significant contributions to the economy and society at large.

STRATEGIC GOAL ALIGNMENT

Strategic Initiative: Leverage Partnerships

Attachment Title(s): **1. Memorandum - Request for Nominees**
2. Biographical Material (Will be provided under separate cover)

This item is applicable to the following:

Central Coleman Northeast Northwest Southeast Southwest 3100



Office of the Chancellor
Office: 713.718.5059
Fax: 713.718.2232

3100 Main St. MC 1106 | Houston, TX 77002
www.hccs.edu

MEMORANDUM

TO: HCC Board of Trustees
FROM: Dr. Cesar Maldonado, Chancellor
DATE: January 29, 2015
SUBJECT: Request for Nominees to Receive HCC Honorary Degrees

As we approach the date for HCC Graduation, it is time to ensure Trustees have an opportunity to submit nominations for the awarding of an Honorary Degree at the Graduation Ceremony scheduled for Saturday, May 16, 2015.

In March 2001, the Board adopted the following policy to guide our processes:

It is recommended that HCC adopt a policy effective immediately to guide the institution in response to requests for the award of honorary degrees. The Board of Trustees, upon recommendation of the Chancellor, will bestow HCC honorary degrees according to the following criteria.

1. Excellence in the fields of public affairs, the sciences, humanities and the arts, scholarship and education, business, philanthropy, or social services which exemplify the mission and scope of the institution.
2. Meritorious and outstanding public service to the institution, the community, the state of Texas, the United States, or to humanity at large.
3. Individuals from business and industry who have achieved local, state, national or international distinction by significant contributions to the economy and society at large.

Please find attached a listing of previous honorary degree recipients and the nominating Trustee.

Please submit your nominations with supporting evidence to Dr. Kimberly Beatty via email to Kimberly.beatty@hccs.edu no later than Monday, February 9 so that we may assemble the information for consideration by the Board at the Academic Affairs/Student Services Committee meeting scheduled for February 13, 2015.

We asked that you please refrain from informing a nominee of selection until the full membership of the Board has discussed and approved the recipients.

Thanks for your service and support.

HCC Honorary Degree Recipient Listing

Commencement Year	Honorary Degree Recipient	Nominating Trustee
2014	Eliza Contreras DeLeon	Eva Loredó – District VIII
2014	Dr. Lee P. Brown	Carroll G. Robinson – District IV
2014	Rev. William A. Lawson	Carroll G. Robinson – District IV Adriana Tamez – District III
2013	Johnny Mata	Herlinda Garcia – District III
2013	Lupe Salinas	Yolanda Navarro Flores – District II
2013	Linda Scurlock	Christopher W. Oliver – District IX
2013	Munir Ibrahim	Neeta Sane – District VII
2012	Becky Edmondson	Christopher W. Oliver – District IX
2012	Dr. Thomas F. Freeman	Bruce Austin – District II
2012	Koshy Thomas	Neeta Sane – District VII
2011	Rogene Gee Calvert	Neeta Sane – District VII
2011	Olga Ramirez Gallegos	Eva Loredó – District VIII
2011	Pat Rosenberg	Richard Schechter – District V
2010	Diane Johnson	Richard Schechter – District V
2010	Bangar Reddy Aaloori	Neeta Sane – District VII
2009	Bruce Austin	Christopher Oliver – District IX
2009	Leonel Castillo	Yolanda Navarro Flores – District I
2009	Jessica Castillo-Hulsey	Able Davila – District VIII
2009	Crystle Stewart	Dr. Williams – District IV
2009	Martha Countee Whiting	Bruce Austin – District II
2008	Victor Trevino	Yolanda Navarro Flores – District I

HCC Honorary Degree Recipient Listing

2008	Edna McGowan Grovey Walker	Bruce Austin – District II
2008	Rita Woodward	Richard Schechter – District V
2008	Danny Nguyen	Neeta Sane – District VII
2007	Nellie Joyce Punch	Bruce Austin – District II
2007	Alfredo Blanco	Diane Olmos Guzman – District III
2007	Nancy Lomax	Richard Schechter – District V
2005	Alan Helfman	
2005	Jodie Lee Jiles	
2005	Gordon Quan	
2005	U. S. Attorney General Alberto Gonzales	
2003	Michael Dell	
2002	Jim Box	
2002	Johnny Mata	
1999	Robert "Steve" Hall	
1994	Felix (Janie) Tijerina	
1992	George Foreman	

REPORT ITEM

Meeting Date: February 13, 2015

Committee: *Academic Affairs/Student Services*

ITEM NO.	ITEM TITLE	PRESENTER
D	Report on HCC Commencement Ceremony for 2015	Dr. Cesar Maldonado Dr. Diana Pino

DISCUSSION

An update will be provided on the HCC 2015 commencement ceremony.

DESCRIPTION OR BACKGROUND

HCC will be celebrating its 44th commencement ceremony on Saturday, May 16, 2015 at NRG Stadium. Two ceremonies will be held, one at 8:30 a.m. for students completing academic programs and the other at 1 p.m. for students completing GED and workforce programs. Last year, approximately 2000 graduates and over 13,000 guests were in attendance.

STRATEGIC GOAL ALIGNMENT

Initiative: #1 – Increase student completion through advanced educational opportunities.

This item is applicable to the following:

Central Coleman Northeast Northwest Southeast Southwest 3100